



# Ysgol Gynradd Drury Evaluation and School Development Summary 2022-2023

## Strengths: Well being Equity and Inclusion

Pupil wellbeing is good and attitudes to learning are positive. Pupils feel safe, valued and understand what an ethical and informed citizen means. Behaviour across the school is good. Provision for wellbeing is good & PDG grant supports this

## Strengths: Curriculum , learning & teaching

Pupils make good progress over time and know their next steps. Planning shows high quality learning experiences are developed and organised. Learning is contextualised to the local area with a strong emphasis on experiential activities and real world situations. All pupils can access the curriculum, with identified groups of learners receiving intervention, support and challenge. All staff work together to develop an engaging and supportive learning environment

To raise standards in oracy across the school.

To develop planned and purposeful digital opportunities across the continuum.

School Improvement  
Priorities 2022-2023

To maximise the potential for the provision of high quality outdoor learning experiences.

To embed the Jigsaw scheme across the continuum.

## Strengths: Vision & Leadership

The SLT work collaboratively which has appositive impact on standards. Staff skills and teamwork meets high expectations. Governors know their school and are involved in monitoring across the school. Self evaluation processes are robust and directly inform improvement planning. NCfW developments show a clear vision and are led effectively

## SIP 2023-2024



To develop a curriculum and culture that improves oracy skills



To develop the skills and knowledge required for independent numeracy reasoning



To create a culture of bilingualism across the school

## Areas for development:

- 1.AFL strategies supporting learning across the school.
- 2.Strengthen the school-community link.
- 3.Develop the school outdoor environment.

Review of previous SIP 22/23  
The digital provision across the school is a strength and well resourced. Pupil skills are high.  
Outdoor learning is embedded in the daily curriculum impacting independence and resilience.  
The impact of Jigsaw ensures pupils' learning focuses on the 4-Core Purposes.

The more we learn the more we know Ysgol Drury is a great place to grow.

## Our School

Drury Primary's Beech Tree logo represents our commitment to the nurturing of each individual child as they grow on their journey through the school. We have an inclusive and safe environment where everyone is valued and enveloped in Welsh culture and tradition.

We realise our vision through the FOUR PURPOSES

Ambitious, capable learners  
Healthy, confident individuals  
Enterprising, creative contributors  
Ethical, informed citizens

LIFELONG LEARNERS

## Vision and Values



Confident

Pupils who feel secure in their environment who display positive attitudes to all challenges in their learning.



Ambitious

Learners who understand the vision their teachers have for their education and show passion to achieve and surpass goals.



Resilient

Learners develop self help strategies to face the modern world beyond the school and the local community, developed through a curriculum planned with real life experiences and contexts.



Respectful

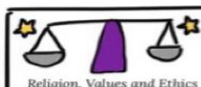
Learners who understand the importance of good manners and positive actions. They empathise with others and look for opportunities to help, care for and celebrate the good in themselves and others.



Family

Learners value our school environment as a place to not only better themselves but to make each day a positive experience for all stakeholders.

## Mandatory



Religion, Values and Ethics



Relationships & Sexuality



Welsh and English

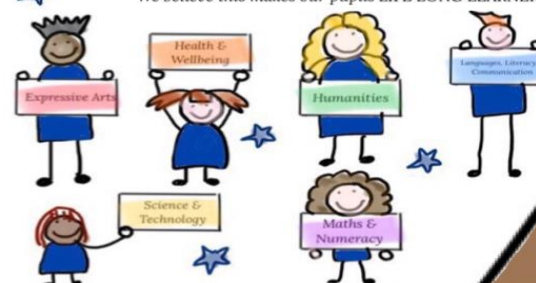


Cross Curricular Links

## Breadth and Balance

All topics planned ensure an experiential curriculum across the continuum. Our creative curriculum deepens thinking, challenges discussion and fosters inquiry based activities. Whilst ensuring the experiences shared are relevant and current, including the use of technology for the 21st century.

We believe this makes our pupils LIFE LONG LEARNERS.



Assessment and Progression

Taith 360

Personalised Assessments

Teacher Assessment

Formative & Summative