



School Development Plan School Improvement Plan 2024 – 2025	
Target 1 Raise standards in reading across the school.	Target 2 (RI & 2) To ensure all children are challenged across the continuum with a strong focus on learner independence.
Target 3 To raise the profile of RVE in all classes – embracing “Cynefin”.	
Cross Cutting Themes: <ul style="list-style-type: none">• To ensure all staff contribute to a positive culture with regard to safeguarding and wellbeing across the school.• To carry out “entrepreneur experiences,” for all pupils across the school that also generate funds for the classrooms.	
Post Inspection Plan 2018 RI Raise standards in writing R2 Ensure that teaching consistently challenges all pupils, especially the more able R3 Ensure that leaders and governors focus strategically on improving outcomes for all pupils R4 Ensure that self-evaluation and improvement planning identify and address areas for improvement robustly	



Confident

Ambitious

Resilient

Respectful

Family

The more we learn the more we know, Ysgol Drury is a great place to grow.



Continuation of the following to ensure embedded and sustained practice:

Teaching and Learning:

- To continue to use RM Easimaths.
- To embed the feedback and marking practice to monitor impact on teaching and learning.
- To continue to employ oracy strategies across the school and with a particular focus from Nursery to Year 2 using Talk Boost.
- To continue to develop learning in the outdoors through the acquisition of grants to purchase resources.
- To achieve the silver award for Campus Cymraeg.

Care, support and guidance:

- To develop the newly created library area to support Target 1 of SIP.
- To continue to develop “Café’s” throughout the school year – giving the local community opportunities to support the school and pupils the opportunity to work alongside members of the public through a variety of pupil led activities.
- To introduce Play Pals lego work through collaboration with Dawn Spence – Adult Learning support
- To introduce electronic sign in for all staff and visitors to ensure the safety of all adults and pupils at the school.
- To continue to facilitate the perimeter fence at the front of the school.
- To develop a designated nurture resource both inside and outside the classroom – See appendix 1

Leadership and Management:

- To further develop Link Governor opportunities.R3
- To develop opportunities for middle leaders to take ownership of areas of curriculum and CPD.R4
- To further develop the tracking document of pupil progress and evaluate its impact on teaching and learning



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