



Prospectus



Confident



Ambitious



Resilient

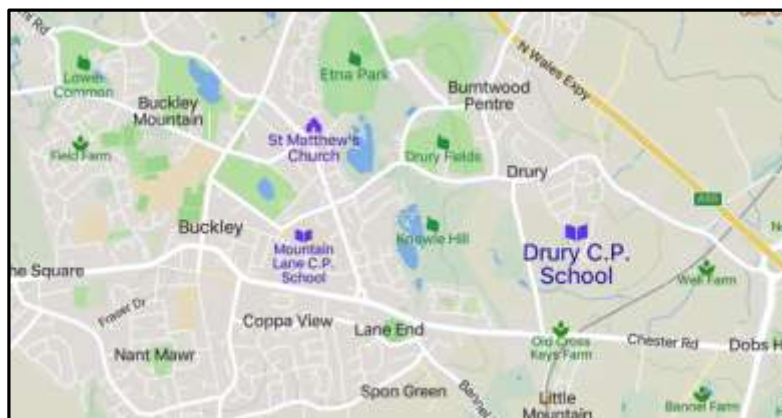


Respectful



Family

Contact Information



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Prospectus

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Mission Statement and Core Values

"The More we learn, the more we know.
Ysgol Drury is a great place to grow!"



Resilient



Family



Respect



Our Vision



Our Curriculum Summary at Ysgol Gynradd Drury

Drury Primary's beech tree logo represents our commitment to the nurturing of each individual child as they grow on their journey through the school. We have an inclusive and safe environment where everyone is valued and enveloped in Welsh culture and tradition. We make the most of our beautiful rural surroundings, taking learning outdoors to inspire curiosity, creativity, and provide a deep connection with the natural world.



Vision & Values Gwledigaeth a gwerthoedd



Breadth and Balance Ehangder a cydbwysedd

All topics planned ensure an experiential curriculum across the curriculum. Our creative curriculum deepens thinking, challenges discussion and fosters inquiry based activities. Whilst ensuring the experiences shared are current, authentic and experiential and including the use of technology for the 21st century.



Headteacher Welcome



I have been part of Drury Primary Schools journey for the past 25 years as teacher, Deputy and now Headteacher. This small school has grown into a place where children thrive in their environment and have high quality learning experiences both in and out of the classroom.

We currently have 134 pupils on roll and are situated in the picturesque village of Drury, close to Buckley and the rolling Welsh hills. We work closely with the schools within our cluster, which cover the Buckley and Mynydd Isa areas.

Our children are enthusiastic learners taught by dedicated and hardworking staff who create a curriculum that inspires. As our motto says, "The more we learn the more we know, Ysgol Drury's a great place to grow!"

Mrs Elizabeth Jones

Governing Body

Headteacher

Mrs Elizabeth Jones

Chair of Governors

Mr Simon Griffiths

Vice Chair of Governors

Ms Katie Mullock

Parent Governors

Mr Paul Whittaker

Mr Nick Batt

Mrs Katie Mullock

Local Education Authority
Governors (LEA)

Cllr Dennis Hutchinson

Mrs Maryanne Evans

Community Governors

Mrs Mo Duffy

Mrs Rebecca Griffiths

Teacher Governor

Miss Jenny Williams

Non Teaching Governor

Mrs Jane Durham

Clerk

Mrs Sarah Tomlinson

Staff

Headteacher

.es

Deputy Head

Mrs Sian Ellis

Class Teachers

Mrs Rebecca Phelps

Miss Jenny Williams

Miss Kate Owen

Mrs Maxine Roscoe

Mr Jack Crompton

ALNCo

Mrs Kate Barnes

Teaching Assistant

Mrs Lowri Ashley

Teaching Assistants

Mrs Debbie Wainwright

Miss Lynsey Hughes

Mrs Tracey Hoyland

Mrs Cathy Mayers-Jones

Mrs Angela Van-Delden

Mrs Sarah Maguire

Mrs Marian Evans

Miss Jane Durham

School Secretary

Mrs Jo Jones

Caretaker

Mr John Catherall

Class Organisation

Nursery Teacher
Teaching Assistants

Dosbarth Gwennyn

Mrs Ellis (overseeing)
Mrs Jane Durham
Angela Van Delden



Reception Teacher
Teaching Assistant

Dosbarth Llygoden

Mrs Ellis
Miss Lynsey
Mrs Tracey Hoyland



Year 1 Teacher
Teaching Assistants

Dosbarth Pili Pala

Mrs Phelps
Mrs Sarah Maguire



Year 2/3 Teacher
Teaching Assistant

Dosbarth CwddiHw

Mrs Douglas
Mrs Debbie Wainwright (1:1)



Year 4 Teacher

Dosbarth Broga

Miss Owen



Year 5 Teacher

Dosbarth Malwen

Mrs Roscoe



Year 6 Teacher

Dosbarth Hebog

Mr Crompton



Attendance

Attending school regularly and punctually is most important.

It is important that parents either inform the school by telephone or in writing via email on the day of absence by 9:30am.

This will then be recorded as an **AUTHORISED ABSENCE** for the child on the class register.

When no explanation or acceptable explanation is given for the child's absence the class register will record an **UNAUTHORISED ABSENCE**.

Absences may be authorised for medical reasons, attendance at clinics, hospital, Doctor or Dentist etc. We are required to record all authorised and unauthorised absences and late arrivals.

We must ask that holidays are not taken during term time as days missed have a detrimental effect on the children's education. It is very difficult to catch up on missed lessons and experiences and to get the same benefits from them, after the event. If you wish to make a holiday request during term time you must complete a holiday form, available from our school office to request authorisation. If your child has an attendance percentage less than 90% then leave cannot be authorised.

If you are having any issues getting your child into school, please arrange to speak to your child's class teacher, we are here to help. Mrs Jones, Head Teacher will also talk to parents, carers and children to help facilitate a smooth transition from home to school. We want to help all our children have a positive start to the day. – every day.

Our school target is 96%, please do your bit to help us achieve this! Thank you.

School Times

Registration

Morning Session	8:55am	to	12:00pm
Lunch	12:00pm	to	12:55pm
Afternoon Session	12:55 pm	to	3:15pm

Our School Day

Morning Session 1	8:55am	to	10:15am
Assembly	10:15am	to	10:30am
Morning Break	10:30 am	to	10:45am
Morning Session 2	10:45am	to	12:00pm
Lunch	12:00pm	to	12:55pm
Afternoon Session 1	12:55 pm	to	2:00pm
Daily Mile	2:00pm	to	2:10pm
Afternoon Session 2	2:10pm	to	3:15pm

Class Start and Finish Times

Nursery	9am	to	11:30am
Reception	8:50am	to	3pm
Year 1	8:50am	to	3:10pm
Year 2	8:55am	to	3:10pm
Years 3 – 6	8:55am	to	3:15pm
(Classrooms open at 8:45)			

The Children in Malwen and Hebog will use the Beech Tree Path.

School Uniform



We ask that long hair is tied up and only stud earrings are worn.

Other jewellery is discouraged.

Trainers are only to be worn for PE. School shoes must be worn

everyday.

PE Kit



Healthy Schools

As a school we value the health and well-being of all members of our school community. Promoting a healthy lifestyle and recognising the importance of a healthy mind and body is a key aspect of all we do in school.

Water

We encourage every child to bring in a reusable water bottle to school that they can keep in class and drink throughout the day. The water bottle must be clearly labelled with your child's name and contain **only water**.

Healthy drinks
in primary schools

Snack

We encourage our children to bring a healthy snack into school for break times. Please ensure your child has chopped up fruit, salad or vegetables for their snack (no cereal bars/chocolate/crisps). Please ensure any grapes are sliced in half (length ways) to prevent choking.

To protect our younger children with severe allergies we operate a controlled snack provision. We maximise the opportunities for pupil interaction and independence while ensuring our children are safe.

Children in Nursery, Reception, Year 1 and 2 are also encouraged to drink milk at break time which is provided by the Welsh Government.

Healthy snacks
in primary schools



Healthy Schools

Lunch

NEWydd provide a wide range of healthy dishes operating on a three-week cycle. Meals are made using ingredients of the highest quality, supplied by local producers where possible. Recipes are varied and child friendly with fun theme days and incentives.

All primary school children are now eligible for free school meals.

NEWydd Primary School Menu

You can also provide your own packed lunch. We want to encourage healthy packed lunches for those children who bring food to school. This leaflet has handy hints and tips to help make sure that the contents of your child's lunchbox are as nutritious as the lunches served in schools in Wales.



Other Information

Mobile Phones

We enforce a strict "No Mobile" policy, but we make an exception for Year 5 and 6 children who walk home unaccompanied by allowing them to bring their mobile phones to school. However, they must hand in their devices to the school office upon arriving. This measure is in place to provide greater security and peace of mind for both children and parents during their commutes. To continue this arrangement, parents and children must agree to our strict terms and conditions.

Parking

We strongly encourage students to walk or cycle to school whenever possible. If driving is necessary, we kindly ask that you remain considerate of our neighbours and park responsibly. During peak drop-off and pick-up times, the area can become congested and visibility may be limited due to parked cars. Additionally, we have an unofficial one-way system outside of the school to ensure the safety of all children. Please travel down Newton Drive passing the school on your right to help keep safe traffic flow before and after school.

New Curriculum for Wales

The Curriculum for Wales aims to provide a whole school approach to teaching six areas of learning and experience. These will be taught through a variety of topics which will excite and inspire learners. Teachers are encouraged to design creative and innovative lessons which will support the development of the four purposes helping your child to be:

- 1) An ambitious, capable learner, ready to learn throughout your life
- 2) An enterprising, creative contributor, ready to play a full part in life and work
- 3) An ethical, informed citizen, ready to play your part in Wales and the world
- 4) A healthy, confident individual, ready to lead a fulfilling life as a valued member of society.

The Areas of Learning and Experience are as follows:



Expressive Arts



Health and Well-being



Humanities



Languages, Literacy and Communication



Mathematics and Numeracy



Science and Technology

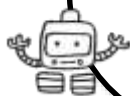
Our Non-Negotiables

Our learners are entitled to a selection of non-negotiable elements to their education experience. These factors enrich learning and help to create a curriculum which broadens their horizons, challenges their perceptions both inside the and beyond.



Welsh Language, Culture and heritage

Exploring the locality and further afield while embracing the rich history and diverse geographical features of Wales. Using Welsh to communicate in school and the wider community. Raising the profile of Welsh to create a bilingual ethos.



Digital Learning

Using and understanding a wealth of software and hardware to transform learning both inside and outside the classroom. Accessing, understanding, sharing and presenting information confidently and across the curriculum with creativity.



Learning in the outdoors

Utilising our impressive grounds to understand and support the environment and habitats through cross cutting themes throughout the year. Improving the school site in a sustainable way that embeds habits for learners to use in their everyday lives.



Health and wellbeing

Empowering learners to understand their mental health and that of others. Arming children with skills and strategies to face challenge and diversity in a fair and confident way. Developing the skills and knowledge to ensure well rounded individuals can support each other, the school and the wide community. Preparing learners so they may better understand themselves and the plight of others less fortunate.

Educational Visits and Workshops



Ice Skating



Willow Weaving
Workshop



Welsh Water
Workshop



Welsh Mountain
Zoo



RSPB Conwy



Bailey Hill



Danger Point



Year 5 and 6 Residential Trips
Glanllyn and Nant BH

Extra Curricular Activities

We understand that extracurricular activities are important and how this contributes to the growth and confidence of children. At Drury we offer a wide range of extracurricular activities after school each term. After schools clubs run on various days of the week from 3:15pm – 4pm.



- Code Club
- Forest School
- Craft Club
- Singing Club
- Mindfulness Club
- Sewing Club
- Football Club
- Netball Club
- Multisport Club
- Cricket and Athletics Club
- Boardgames Club
- Lego Club
- Mad Science
- And many more!

School Council

School council members are composed of different children from each class and are elected by their peers.



Our School Council are the voice of the children. They understand their role and how their actions help to support the UNCRC in a real way.

The children were selected through a process requiring them to make a short speech to describe how they intend to act as a council member.

This children will focus on strengthening pupil voice in school improvement. The children will support the current school improvement plan and form a vital part in making positive change across the school. They will influence such topics as;

- ☐ Teaching and learning
- ☐ Healthy Schools
- ☐ Environmental Issues
- ☐ Community Projects
- ☐ Sense of belonging



Our Criw Cymraeg support all the work of the School with their focus on developing a bilingual ethos across the whole school.

Drury in the Community



Community Bingo



Spreading Christmas cheer



Coffee mornings



Letter writing and singing
for the residents of our
local care home in Buckley.

Transition

Transition to secondary school is a very exciting time in every child's learning journey. We work collaboratively with each high school to ensure this transition runs as smoothly as possible.



'Smooth Move' Transition Activities

Smooth Move Transition Activities provide a series of learning experiences for pupils in Years 3, 4, 5 and 6 in order to prepare primary pupils for transfer to the Elfed High School. These activities are planned as part of a Smooth Move Transition Plan shown below.

Autumn Term

- Year 6 Music and Dance Workshop
- Year 4 Light Colour and Sound Workshop
- Year 3 Expressive Arts Festival

Spring Term

- Year 5 Science and Numeracy Workshop
- Year 4 Sports Festival
- Year 5 Poetry Workshop

Summer Term

- Year 5 Team Building
- Year 4 Puzzle Day
- Year 6 Welcome Day – Attending lessons.



'Smooth Move Plus'

Sample lessons are provided for students who will benefit from some extra sessions so that they are happy and confident when they transfer to High School.

Home-School Links

Here at Drury Primary School, we believe that working together is the key to unlocking every child's potential. While we strive to provide a safe and welcoming environment for your children to learn and grow, we also need your support and involvement in order to enhance their educational experience.

Research has shown that children whose parents are involved in their education tend to perform better academically, have higher self-esteem and are more likely to continue their education beyond compulsory schooling. That's why we encourage parents to play an active role in their child's learning journey, from reading with them every day, to attending parent-teacher meetings and school events such as:

- Class Assemblies
- Christmas Concerts
- Entrepreneurial Events
- Sports Day
- Coffee Mornings
- Summer Fair

We also invite parents to communicate with us regularly, sharing any concerns or questions they may have. Our teachers are always happy to provide support and advice, and we welcome feedback on how we can improve our provision for your children. Please ask at the office if you would like to make an appointment to speak to your child's teacher or the Head teacher.

We want to maintain open lines of communication and support our families as much as we can.

Reporting to Parents

Reporting to parents is an important part of our ongoing communication, and it is a requirement of the Welsh Government that schools report on children's progress regularly each term. The focus of these termly updates is on well-being, progress and learning, next steps and how you can help at home.

Autumn Term – Face to face Parents' Evening to discuss settling in and progress so far. Also, a chance to look at books.

Spring Term – Face to face Parents evening, reviewing progress made.

Summer Term – Written report for parents including percentage attendance and behaviour categorisation.

The School Governors' Annual Report to Parents

Each year, the School Governors publish a report that provides a comprehensive overview of the school's performance in the previous academic year.

We would like to encourage all parents to read the School Governors' Annual Report, as it provides an excellent opportunity to learn about the school's achievements and challenges.

Child Safeguarding

Who can I talk to?



Mrs Jones
Headteacher DSP



Mrs Ellis
Deputy Head DDSP



Mrs Barnes
ALNCO



Mrs Ashley
ELSA and ALN Support

First Aiders

Mrs Jones

Secretary

Mrs Ashley

ALN Support

Mrs Evans

ALN Support

Mrs Wainwright

ALN Support



Equal Opportunities

As a school, we strive to ensure that each and every child is given the same opportunities and support that they deserve.

We will provide fair and equal access to educational resources and activities, regardless of a student's race, gender, religion or background. We believe that every student has the potential to succeed, and we want to help them achieve their dreams without any obstacles in their way.

Inclusion

At Drury Primary School we make sure that every child in our care is given the best possible chance to succeed, regardless of their abilities.

We believe in providing an inclusive environment that supports and nurtures the individual learning needs of each of our students. We acknowledge that each of our learners have specific strengths and areas for development, making it crucial for us to provide an education that meets these specific needs.

We work according to a comprehensive and inclusive framework to support the identification, assessment, planning, implementation, and review of the needs of learners with ALN.

Beech Tree Club & Wraparound

Beech Tree Club provides quality Before and After School childcare for the children of Drury Primary school aged 3-11 years.

We also provide 'Wraparound' care for our nursery aged children (3/4yr olds).

They are based here on the site of Drury Primary School and have the use of a lovely purpose-built lodge.

Opening times are as follows:

Before/After School Club:

Monday to Friday: 7:30am - 8:45am
3:15pm - 5:30pm

Wraparound childcare

Monday to Friday: 11:30am - 3:00pm
(3:15pm if booked into after school club)

For further information on eligibility, please click on the following:



Helpful Links



School Admissions



School Holidays