

Ysgol Drury's Schools' Pupil Development Grant Statement

The purpose of the Pupil Development Grant (PDG) is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. Integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2025- 2026, Drury School were allocated a total Pupil Development Grant of £11,500, plus Smoothing of £5,820, making a total of £17,320.

Drury School has a comprehensive plan, agreed and monitored by Gwasanaeth Effeithlonrwydd a Gwellu Ysgolion (GwE; School Effectiveness and Improvement Service) and Flintshire County Council, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Provide Emotional Literacy support and the development and provision of nurture groups. Designated staff members are trained to provide this support. This includes Emotional Literacy Support Assistant (ELSA) training and delivery of sessions.
- Literacy and numeracy support is provided by a Higher Level Teaching Assistant (HLTA) to support the work of the Additional Learning Needs Co-

ordinator (ALNCO). This includes one to one, small group and individual sessions for pupils.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.